



Starting Secondary School **2025**

A guide for parents with children applying to secondary school in 2025



Your choice for secondary education

If your child was born between 1 September 2013 and 31 August 2014, you will need to apply for a secondary school place by 31 October 2024.

Apply online:
www.eadmissions.org.uk

The Pan-London eAdmissions site opens on 1 September 2024.

If you would like this information in another language or another format, such as Braille, large print or audio, please contact the School Admissions Service on 020 7332 1002 or email us at eeyservice@cityoflondon.gov.uk

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The City Academy

FOREWORD

The City of London Corporation has a very proud and long history of providing excellent educational services to children of all ages. We are committed to ensuring that every child in the City of London gets the best start in life and receives the right support to reach their full potential.

Moving on to secondary school is an exciting time for your child. It represents an important milestone in their education journey and is a gateway to future opportunities.

This booklet has been produced to make the admissions process easy to understand. In it you will find helpful information on the school admissions process, the guidance you need to consider and key dates you need to be aware of to make a successful application.

The City of London is committed to delivering exceptional education, and cultural and creative learning skills, which link to the world of work through its 'Family of Schools'. Being part of the family of schools provides many benefits, including access to enrichment events across the year to inspire pupils and provide memorable experiences.

Pupils also benefit from cultural learning programmes delivered

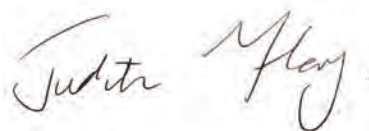
by the City of London's cultural institutions, including the Barbican, Guildhall School of Music and Drama, Museum of London.

To ensure that all children living in the City of London have access to the City of London's Family of Schools, we have arrangements with three of the City of London's sponsored academies to make a number of places available to City of London children.

This means that your child has the option of applying to the City of London Academy Islington, the City of London Academy (Southwark) and The City Academy, Hackney, regardless of the area of the City of London in which you live. They provide children with exceptional facilities, excellent learning opportunities and highly professional staff.

We will do all we can to guide you through the process, and the City of London School Admissions Team is available to support you with your application if you need it.

I wish your child every success and happiness in their education, as they start this exciting new stage of their education.



Judith Finlay
Executive Director of the Department of Community and Children's Services

KEY DATES TO REMEMBER

2024	2025
<p>1 September You can start making applications to schools using the online school application.</p> <p>September/October School open days. Contact the specific school(s) for details.</p> <p>Paper application forms are available on request.</p>	<p>3 March The results of your application will be sent to you on National Offer Day. If you applied online, you will receive an email and/or text alert in the evening informing you of the outcome or where to find it online. If you made a paper application, you will receive a letter in the post.</p> <p>17 March Deadline for accepting an offer of a secondary school place.</p>
<p>31 October Deadline for applications and submission for additional documentation where applicable, such as Supplementary Information Forms (SIFs) and medical assessments for consideration under social/medical criteria.</p>	<p>May to July Appeals heard against the refusal of a place at a school on your application form.</p>
<p>November/December Some schools may require your child to carry out a fair banding test (see page 10).</p>	



STARTING SECONDARY SCHOOL IN 2025

If your child was born between 1 September 2013 and 31 August 2014, you need to apply for a secondary school place by 31 October 2024. Or you may be applying for a school place for the first time.

Children with special educational needs and disabilities (SEND)

All secondary schools have written policies (SEND policy and SEND information report) outlining how they support pupils who have been identified as having SEND. Most children with SEND can successfully attend mainstream schools with additional support.

You will be able to see the school's SEND policy and SEND information report on its website, or you can contact the school you are interested in to request a copy.

If your child has SEND, but does not have an education, health and care (EHC) plan (see Glossary), you must apply for a secondary school place by completing a school application form. See page 10 for details. The special educational needs coordinator (SENCo) at your child's primary school will

work with the SENCo at the secondary school to make sure the move from primary to secondary school goes as smoothly as possible.

Children with an EHC plan

If your child has an EHC plan, you do not need to complete a secondary school application form. The City of London's SEND Team will support you with the process. It will help you to identify and apply to schools appropriate to your child's needs. Once a school has been agreed, it will be named on your child's EHC plan.

SEND Local Offer

Information about the provision and services that are available for children and young people with SEND (0–25 years) can be found on the City of London's SEND Local Offer website. The SEND Local Offer sets out information about services and provision both inside and outside the City. Please visit the Family Information Service website for full details: www.fis.cityoflondon.gov.uk/send-local-offer.

If you would like to discuss your child's special educational needs or would like more information, please contact the Education and Early Years Service on 020 7332 1002.



HOW TO CHOOSE A PREFERRED SCHOOL

Get started

Our advice is: don't wait! Give yourself as much time as possible to explore and consider your options so that you can apply to schools that best fit your child's needs and aspirations and whose selection criteria are favourable to you.

Finding a school

If you do not know the schools in your area, a good place to start is by looking at local authorities' secondary school guides or those of surrounding local authorities. They contain general information about the local schools. You can download copies from their websites. You will find contact details for local authorities near the City of London on page 31 of this booklet.

Alternatively, you can visit the Department for Education's website:
www.gov.uk/school-performance-tables.

This website provides a comprehensive list of schools across England, and it also allows you to access performance tables that give information on pupils' results at each school. Each school's information page provides a link to its Ofsted report.

An Ofsted report details a school's strengths and weaknesses in terms of teaching staff and leadership, alongside its status at the time of its last inspection. A school judged outstanding or good, or otherwise, will usually be inspected every four years.

Once you have come up with a shortlist of schools, find out more about each one by reading its:

- prospectus: detailed information about the school and its leaders, teachers, courses, facilities and philosophy
- admissions policy: information about admissions criteria should the school receive more applications than it has places available (if it is oversubscribed).

You will find prospectuses and admissions policies on each school's website or you can contact them directly to request copies.

Get a complete picture

Prospectuses and Ofsted reports alone will not give you a complete picture of a school. Therefore, we advise you to visit the school for a closer look at its location, facilities and surroundings. This will give you a taste of its educational environment. You may also be able to arrange to speak with teachers, administrative staff and, if possible, pupils.

Most schools hold open days or open evenings. Attending these along with your child will give you a better feel for the school. Information about open days is available in the local authority's school admissions prospectus or by contacting the school.

Look at the admissions criteria

On your application form, you should list all the schools you want to apply to in order of preference. Some schools receive more applications than they have places to offer, so you should always look at the admissions criteria for each of your preferred schools and consider whether you meet them.



Remember, the school with the best reputation may not always be the most suitable for your child's needs.

THINGS TO CONSIDER WHEN CHOOSING A PREFERRED SCHOOL

Here are a few questions to ask when deciding whether a school fits your child's personality, talents and needs.

Does the school's curriculum match your child's interests and talents?

While all state-run schools follow the national curriculum, others focus on certain disciplines such as music, maths, science or athletics.

What do other parents think about the school?

Find out about the experiences of parents with children at the schools you are interested in.

Does the school have extended services such as breakfast clubs, after-school clubs and after-school activities?

Are there supervised activities for pupils outside normal school hours, if parents and carers are at work?

How will your child get there?

- What form of transport will they need to take?
- How long is the journey (time and distance)?
- Is the travel route safe and convenient?

What facilities does the school offer?

Are the buildings, classrooms and grounds well equipped and maintained?

Which school does your child prefer?

This could be a tiebreaker. Ask them where they would like to go. Starting a secondary school can be unsettling, especially if it is in a different part of the city from their primary school and none of their friends are going there.

HOW TO APPLY

You must apply through the local authority where your child lives, regardless of where the school is located. Do not list independent fee-paying schools, as you need to apply to them directly.

1. To make an application online, please visit the eAdmissions website: www.eadmissions.org.uk. If you are unable to apply online, please contact the City of London School Admissions Team at eeservice@cityoflondon.gov.uk.
2. You can apply to any school located in any borough, up to a maximum of six schools. We highly recommend that you apply to as many schools as you can, as this will increase your chances of getting one of your preferred schools.
3. List the schools in the order you prefer, with your favourite school listed first. Your preference order is not disclosed to schools. Make sure you are aware of schools that require a Supplementary Information Forum (SIF) to be completed in addition to your eAdmissions online/ paper-based application.
4. It is a good idea to list your nearest schools. If you do not apply for any of the schools close to you, there is a risk that, if you do not secure a place at one of your preferences, local schools may already be full and your child could end up having to travel further away to get to school.

There is also an option to apply to the City of London Academy Islington, City of London Academy (Southwark) and The City Academy, Hackney, where there are priority places available to City families.

As part of the admissions process, some schools may require your child to sit a fair banding test (see below). Your child must sit this test, otherwise your chances of obtaining a school place are greatly reduced.

If you have questions about test arrangements, please check relevant school websites or contact the school(s) directly.

What is a SIF and why is it needed?

A SIF provides additional information that some schools use to allocate places when they are oversubscribed (they have received more applications than they have places to offer).

To find out if your preferred schools require a SIF, you can either contact them directly or, if you apply online, the eAdmissions website will tell you. You must send the completed SIF directly to the school and not to the City of London. Choosing not to complete the SIF could reduce your chances of getting a place at that school if it is oversubscribed. Most voluntary-aided schools and foundation schools, as well as some academies require a SIF.

Fair banding tests

There is no passing or failing these tests. Pupils are tested and grouped into 'bands' according to their abilities. The school will then offer places to an equal number of pupils in each band.

Remember:
The deadline for applications is

31 October 2024

Applying under sibling criteria

If your child has a brother or sister attending any of your preferred schools at the time of admission in September 2025, you should complete the box marked 'Sibling details' alongside the relevant school.

Applying under exceptional reasons

If you are making an application based on medical, social, religious, philosophical or educational reasons, you must complete the 'Reasons for preference' box on the application form.

You must also explain in writing why your child must attend a specific school, and a professional practitioner, such as a doctor or educational psychologist, must support your reasons and provide relevant evidence. The City of London School Admissions Team must receive this by the application deadline.

Oversubscription criteria – an example

The list below indicates the order by which schools that are oversubscribed may prioritise applicants:

1. children looked after by the local authority
2. children whose siblings attend the school
3. distance to school from child's home address.

Proof of home address

Your address details will be checked by the City of London Council Tax Team. You will be asked to provide additional supporting documentation if the Council Tax Team is unable to verify your details. It is important that you give accurate information on your application form, as this can affect the outcome of your application.

You are also required to provide proof of the child's residence. The document must not be older than one year and should be either uploaded to the eAdmissions system or sent electronically to the City of London School Admissions Team. This can be in the form of a Child Tax Credit notification, letter from the NHS or any other document that has your child's name and address. For more information on the City of London address verification policy, please visit: www.cityoflondon.gov.uk/schooladmission.

Note: The offer of a school place can be withdrawn if the information supplied is knowingly incorrect. An admissions authority (see glossary) can also take legal action against anyone who has knowingly given false information to get a school place for their child.

Your child's home address

If you are separated from your child's other parent and your child lives partly with you and partly with the other parent, you should state the address where your child lives most of the time.

If you have an equal shared care arrangement, state the address of the parent claiming child benefit, receiving tax credits linked to the child or whose address is registered at the child's GP. If you are making an online application, you can upload documents to your eAdmissions account. If you are making a paper application, you can email original copies to the City of London School Admissions Team.

Note: You cannot submit more than one application for your child. Only one address can be used for school admission purposes. The final decision to process an application will rest with the City of London School Admissions Team.

What happens after you have submitted your form?

All London local authorities, and some local authorities bordering London, are part of the Pan-London Admissions Scheme. The scheme coordinates applications across local authority borders.

Late applications

Applications received after the closing date will be deemed 'late applications' and will be considered after those received on time. If there are exceptional reasons why you could not make the deadline, please write to the City of London School Admissions Team and provide supporting evidence.

If you wish to change your school preferences after the closing date, your application will be treated as a late application.

Your child will be considered separately by each school based on their application form. The schools do not know which other schools you have listed or your order of preference.

If a school is not oversubscribed, every child that applies will be offered a place.

If a school is oversubscribed, places will be allocated by its admissions authority in accordance with the school's oversubscription criteria. The oversubscription criteria are part of a school's admissions policy. Children meeting criteria with a higher priority will be more likely to get a place than those meeting lower-priority criteria. You can get a copy of the policy from each school's admissions authority.

Your child will receive only one offer. If more than one school can offer them a place, the school making the offer will be your child's highest preference and all lower preferences will be withdrawn and released to other children. Therefore, please make sure you put the school you really want first.

GETTING YOUR RESULTS: NATIONAL OFFER DAY

The results of your application will be sent to you on National Offer Day, which is **3 March 2025**. If you applied online, you will receive an email alert that evening informing you of the outcome of your application, and/or a text telling you where you can view the outcome online.

If you have made a paper application, you will be sent a letter in the post.

Notification from the City of London School Admissions Team will tell you:

- which school can offer your child a place
- how to accept the place
- what to do if your child was not offered a place at any of their preferred schools
- how to appeal against a decision.

Your child will receive only one offer. If more than one school can offer them a place, the school making the offer will be your child's highest preference.

Accepting an offer

You can accept the offered school place by:

- completing the online acceptance form via your eAdmissions account
- replying to the offer day email.

Either way, the City of London School Admissions Team must receive your response by **17 March 2025** or your place may be offered to another child.

What if my child has a place at a private or independent school?

If you have accepted a place for your child at a private or independent school, please let the City of London School Admissions Team know in writing as soon as possible so that the school place can be offered to another child.

I have been offered a place at one of my least preferred schools and plan to appeal. Should I reject the place?

You are strongly advised to accept the offered place as it will ensure that your child has a place should your appeal be unsuccessful. Accepting the place will not affect the outcome of your appeal. If you reject the offered place and your appeal is unsuccessful, the process of finding another school is likely to be difficult.

What if I do not receive a place at any of my preferred schools?

You will be allocated an alternative school that has a vacancy and the City of London School Admissions Team will work with you to find schools that have places available.

You can also choose to appeal against the refusal or go on your preferred school's waiting list. Contact the school directly to find out its waiting list policy and if you have been automatically added to the list.

How do waiting lists work?

Your child's position on the waiting list may be determined by the school's oversubscription criteria, not by how long they have been waiting. Children meeting higher-priority criteria will be higher on the list than those meeting lower-priority criteria.

Your child's position on the list can move down if children meeting higher criteria than yours join the list. Late applications are included on the waiting list and are treated in the same way as on-time applications.

Acceptance deadline

If your acceptance is not received by **17 March 2025**, your place may be offered to another child.

If you are likely to be away from home between **3 March to 17 March 2025**, please let the City of London School Admissions Team know in advance by emailing eeservice@cityoflondon.gov.uk.

APPEAL PROCESS

If you did not receive an offer from your most preferred school, you can appeal against the refusal.

What you need to do:

- Contact the school you want to make an appeal to as soon as possible. It will provide you with information about its appeal process, e.g. what you will need to do and by when.
- Present your appeal. Your appeal will be heard during May, June or July 2025 by the appeal panel, which is made up of people who have not been involved in the allocation of school places in any way.

Details of how to appeal will be included in the offer letter.

If you intend to make an appeal, you should still accept the school place you have been offered so that your child will have a place if your appeal is unsuccessful.

Accepting the place you have been offered will not affect the outcome of your appeal.

The appeal panel's decision is final.



IN-YEAR ADMISSIONS

What are in-year admissions?

In-year admissions are the process of applying to a school at any time outside the normal admissions rounds. Normal admissions rounds are those that take place during September of the year a child starts either primary or secondary school.

You must complete an in-year application if your child:

- is transferring from one secondary school to another
- has been educated at home and now wishes to apply for a school place
- is newly arrived in the UK and is looking for a school place.

What do I need to do?

That depends, as the in-year admissions application process varies. With some schools, you apply directly to the school. With others you will need to complete the local authority's in-year application form. Contact the school directly to find out more.

Is there a closing date for in-year admissions?

No, although we advise you to make your application as soon as possible.

I do not like the school that my child is currently attending and want to change their school. Can I make an in-year admissions application?

Yes, but before you do so, please consider that moving schools can be very unsettling for children, particularly if they are preparing for exams or have difficulty adapting to new situations and surroundings.

Watch the City of London's information video

www.cityoflondon.gov.uk/schooladmission



City of London Academy Islington

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w www.colai.org.uk

Principal
Laurie Glees

Ages
11–19 boys and girls

Year 7 places
140

Fair banding tests
Yes

Places for children living in the City of London
Under the academy's oversubscription criteria, there may be up to 10 priority places for City of London children.

All candidates are required to participate in the banding test.

A message from Laurie Glees, Principal

Our vision is to be an outstanding academy known for our academic excellence and unrelenting determination for everyone to succeed. We have a total commitment to improving the lives of the young people of Islington by serving the local community as a vibrant centre of learning.

Parents say the City of London Academy Islington is now like "a big family"

Academy visiting dates

We advise parents and pupils to check the City of London Academy Islington's website for regular updates on our open morning and evening schedules.

Open mornings

Thursday 26 September 2024

Thursday 3 October 2024

Thursday 10 October 2024

Sessions start at 9.00am and include a presentation from the Principal and a tour of the academy.

Open evening

Tuesday 24 September 2024

Banding tests

Saturday 12 October 2024

Saturday 19 October 2024

All pupils applying for a place at City of London Academy Islington for September 2025 are required to sit a banding test. Applicants who fail to attend the banding test will not be considered until after every applicant who did sit the test, regardless of score, has been offered a place. Please contact the school if there are exceptional reasons why your child is unable to sit the test.

Booking forms are available to download from our website or by email request to our admissions officer. Alternatively, you can collect a form at our open evening or one of our open mornings.

We are an outstanding academy that underwent a dramatic transformation in the first few years after opening and have sustained excellent outcomes since, with GCSE results for our students that are significantly above the national average in terms of progress.

Our A level results are similarly impressive, with the vast majority of sixth formers securing a place at university and many achieving grades that enable them to progress to Russell Group institutions.

How are we achieving and maintaining such an improvement in results?

Our dedicated, experienced leaders and staff offer a unique learning environment and facilities that meet the needs of a 21st-century school. City of London Academy Islington provides excellent care and support for all pupils within a learning environment that sets high expectations of pupil learning and behaviour. The academy achieved an 'outstanding' judgement in all four of the main categories and was judged 'outstanding' overall in our most recent Ofsted inspection in March 2019, with the inspectors noting that "outcomes

are outstanding and pupils' progress is exceptional" and that this is a school where "no child is left behind".

At City of London Academy Islington, we are totally committed to working in partnership with parents and carers in providing the best for our young people. The academy offers a broad and balanced curriculum, with teachers who are passionate about their subjects. Outstanding achievement and success are only possible when pupils are happy, enjoy their learning, feel that they are recognised and valued as individuals, and have a clear understanding of how they are expected to behave. This is supported through our core values of respect, integrity and responsibility within a clear framework of rewards and firm but fair discipline.

Even before Year 7 pupils start with us, we work hard to ensure that the transition from primary to secondary school is as smooth as possible. We use a host of strategies designed to make sure your child will be successful and feel academically stimulated within a culture of nurture and support.

We cater for pupils with a wide range of abilities and interests. This is reflected in the wide range of extracurricular activities offered throughout the school year.

All pupils are expected to take pride in their appearance, and all must attend in full, correct City of London Academy Islington uniform. The uniform is smart and professional. Pupils are expected to comply with our uniform policy, which includes having our compulsory City of London Academy Islington bag with them at all times with necessary stationery, a pupil planner and a reading book. This is to ensure that all pupils are fully equipped and ready to learn. It is also expected that all pupils will maintain our uniform policy when travelling

to and from City of London Academy Islington and be a credit to their families and to the academy.

City of London Academy Islington is part of the City of London's multi-academy trust and also maintains links with City, University of London. Both organisations add considerable value by offering a range of high-quality curricular and enrichment opportunities to the academy's pupils.

We believe that excellent attendance and punctuality are essential if our pupils are to get the best from their learning. We want our pupils to form good habits and engage fully in their learning and in the City of London Academy Islington community. We therefore ask parents and carers to:

- encourage their children to understand and accept their responsibility to attend school every day
- ensure that their child arrives at the academy on time and ready to learn

- contact City of London Academy Islington by phone on the first day of absence.

Admissions arrangements

Admissions are determined by fair banding tests and distance. We use a testing and banding procedure similar to that currently used by some other secondary schools in Islington. Applicants are required to take a non-verbal reasoning test and will be placed into one of four bands according to their performance.

City of London Academy Islington will consider all applications for places. Where fewer than 140 applications are received, City of London Academy Islington will offer places to all those who have applied. Where more than 140 applications are received, pupils will be considered against our oversubscription criteria.

For full details of our admissions policy, please go to: www.colai.org.uk.



The City Academy, Hackney

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t 020 8525 5440

e admin@thecityacademy.org

w www.thecityacademyhackney.org

Principal
Anna Sarchet

Ages
11–19 boys and girls

Year 7 places
180

Fair banding tests
Yes

Places for children living in the City of London

Under the academy's oversubscription criteria, there may be up to nine priority places for City of London children.

All candidates are required to participate in the banding test.

A message from Anna Sarchet, Principal

At The City Academy, Hackney, students are expected to work hard and to show dedication and commitment to their studies. In return, the academy provides fantastic academic, creative, sporting, linguistic and personal educational experiences. This 'City experience' is delivered through our outstanding teaching, the formal and informal curriculum, and the support of the City of London Academies Trust. Of key importance to our success has been the development of students' originality and independent thinking, which has been fostered through the many creative and engaging learning experiences we offer inside and outside the classroom.

Students make excellent progress and achieve consistently outstanding examination results. With a strong emphasis on high aspiration and social mobility, The City Academy, Hackney offers students an

exceptional educational experience. The academic progress of our students speaks for itself. When we were established in 2009, we set out to build an exceptional academy for our students based on the highest expectations of academic achievement and personal development.

At The City Academy, Hackney, there is a real emphasis on personal skills and the development of values that all young people need to be successful. We believe that regular routines and high expectations coupled with high levels of support provide the best environment for children to be happy and to achieve academically.

The values instilled at The City Academy, Hackney lead to students' success – success in their personal development, their well-being, their health and their academic progress.

Academy visiting dates

We advise parents and pupils to check The City Academy, Hackney's website for regular updates on our open morning and evening schedules.

To book your preferred date, please visit our website: www.thecityacademyhackney.org.

Open mornings

Thursday 10 October 2024

Friday 11 October 2024

By appointment via Eventbrite (9.00am to 10.00am)

Open evening

Tuesday 8 October 2024

From 4.30pm to 7.30pm (last entry 7.00pm)

Sixth form open evening

Thursday 21st November 2024

From 5.00pm to 8.00pm (last entry 7.30pm)

Our mission and vision

Skilled young adults who achieve to the best of their individual ability and embrace a desire for lifelong learning in their chosen path when they leave. We will fully equip our students to deal with the challenges of the 21st century by displaying the highest standards of professionalism and becoming ethical, active citizens fully committed to supporting their local and global community.

The City Academy, Hackney offers all students an outstanding opportunity to learn and achieve in a purpose-built environment with access to the highest standards of teaching, support and challenge. We achieve those standards by promoting a working environment that pioneers innovation, professional development and the highest standards of teaching and support.

"Leaders have developed an ambitious curriculum. They provide pupils with a wide range of enrichment opportunities"
– Ofsted (2023)

Values and success

Our success is judged by excellence in examination results, standards of behaviour, and sporting and creative achievements, as well as the politeness, self-discipline and compassion of our students. It is important to us that students enjoy learning and feel safe and happy at school, and we enable them to develop the confidence, independence and self-awareness required for their future success and well-being.

In line with our vision for the academy to raise standards and aspirations, students are set challenging targets. All students are expected to make one grade of progress towards their target every year. They review their progress in each subject every half-term.

About the academy

The City Academy, Hackney caters for 180 pupils in each year group as well as 220 places in our sixth form. Our students achieve excellent results: in 2023 our P8 score was 0.31 (the 8th highest performing school nationally for schools with a similar demographic) and over a third of our students achieved three or more grade 9-4.

Teaching and learning

The core purpose of The City Academy, Hackney is to help pupils learn. We do this by developing comprehensive, detailed teaching and learning strategies that foster excellent academic progress. The City Academy, Hackney ensures that all pupils have the essential skills to achieve in later life as we provide opportunities to excel in every subject.

The City Academy, Hackney provides:

- a strong core curriculum that supports literacy and numeracy
- a range of learning pathways to offer support and to challenge more able pupils
- innovative, creative and stimulating learning experiences.

Homework is a key part of our school day and we have a clear and strong approach. Every pupil is expected to do at least one hour of homework each evening.

All pupils in Years 7–11 have one period per week of PHSCE and social and citizenship education.

Key Stage 3

Key Stage 3 covers Year 7 to Year 9. Students enjoy an engaging programme that covers all national curriculum subjects. This includes art, design and technology, drama, English, French or Spanish, geography, history, maths, music, PE, personal, health, RE and science.

Key Stage 4

The vast majority of pupils will follow the English Baccalaureate in Key Stage 4. Our GCSE option subjects include many of the subjects taught throughout Key Stage 3, as well as additional choices, including computing and sociology.



Sixth form

The City Academy, Hackney offers a broad range of A level and BTEC courses. In addition to the general entry requirements, some subjects specify a minimum GCSE grade required or partnering subjects. For example, students who wish to study physics should also study maths.

The education we offer and the standards we deliver are not the only reasons for choosing The City Academy, Hackney. We also have highly developed links with Russell Group universities and a unique link with KPMG (global business advisory service), while being a member of the City of London Academies Trust.

For more information about our A level courses, please refer to the 'Sixth Form' section of our website: www.thecityacademyhackney.org/welcome/65.html.

Support

We recognise that positive well-being and good mental health are vital for students' happiness and achievement. Student well-being is embedded in the everyday ethos and work of the academy. There is an explicit focus on this within our PHSCE and during our tutorial and assembly programmes.

We offer support to our students in many different ways. We have peer mentoring programmes running throughout the school, behaviour mentors (who provide support to help students to manage emotions) and specialist counsellors on site who we are able to refer students to.

*"Teachers present subject matter with precision and follow clear structures and routines. They demonstrate excellent subject knowledge."
– Ofsted (2023)*

The extended day

The development of students' originality and independent thinking is key to our success. It is fostered through the many creative and engaging learning experiences we offer inside and outside the classroom.

Once a week, the school day is extended until 4.30pm for additional studies. This gives all students the opportunity to explore new subjects and activities, ranging from orchestra to coding and yoga to creative writing. We also offer extra support and interventions outside the regular school day.

We have many extracurricular sports clubs. Our libraries are open both before and after school and we offer a free breakfast to all students.

Our partnership with parents

Parental involvement in a child's education often reduces when the child reaches secondary school. At The City Academy, Hackney, we are committed to ensuring this does not happen.

A key factor in the academic and personal success of young people is their parents' engagement in their education. Parents are regularly given feedback from every subject, progress reports are compiled three times a year and The City Academy, Hackney offers numerous opportunities for parents to meet with staff throughout the year at concerts, exhibitions and workshops as well as at formal Parent Days.

Pastoral care

Students have tutor time or assembly every day. Tutors check on their students' progress, monitor their planners, give notices and lead discussions on the theme of the week. They keep an eye on students' levels of organisation, punctuality and attendance.

Expectations

We place a great deal of importance on developing the personal and social skills young people need in order to function well as positive citizens. The academy expects the standards of behaviour that would be displayed in any professional workplace. It is our teachers' responsibility to ensure that the academy delivers a secure environment with outstanding teaching. It is our students' responsibility to be well presented, polite and courteous at all times, and we expect parents to uphold our rules so that every child can succeed.

The academy believes that children should understand that there are always consequences associated with good and poor behaviour. With this in mind, we have a simple and consistently enforced system of rewards and sanctions to support high standards of behaviour. This encourages hard work, rewards good behaviour and promotes success.

Admissions

All children applying to the academy, including children with an EHC plan and looked-after children, will be required to take the Cognitive Abilities Test (CAT4 Level C) designed by GL Assessment. Children who do not sit the test will be considered after those who sit the test.

Applicants will be placed in one of four bands, based on their performance in the test. An equal number of children will be assigned to each band based on the range of ability of the applicants. Each band represents approximately 25% of the applicants.

Children with an EHC plan identifying SEND and looked-after children are included in the appropriate band. If they are unable to take the test, their band allocation will be based on their primary school teacher assessments. The academy will consider all

applicants for places. Where fewer than 180 applications are received, the academy will offer places to all those who have applied. After the admission of pupils with an EHC plan identifying SEND where The City Academy, Hackney is named and the number of applications for admission is greater than the published capacity, applications will be considered within each band against the following criteria:

1. Children in public care
2. A child subject to a child protection plan
3. Students whose siblings currently attend the academy and will continue to do so on the date of admission
4. Up to a maximum of nine children (across all bands) resident in the City of London (if more than nine students apply, selection within fair bands to be determined by drawing lots)
5. Children of staff employed at the academy, where a member of staff has been employed for two or more years at the time at which the application is being made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
6. Students will then be offered places on the basis of the proximity of their home (permanent residence) to the main entrance of the academy measured in a straight line on a map or using a geographic information system (GIS) (proximity is measured using a straight-line measurement from the main entrance of the academy to the main entrance of the child's home).

Tiebreak

Random allocation undertaken by an independent body will be used as a tiebreaker in categories 2–6 above to decide who has highest priority for a place if the distance between a child's home and The City Academy, Hackney is equidistant in any two or more cases.

City of London Academy (Southwark)

240 Lynton Road
London
SE1 5LA
t 020 7394 5100
e info@cityacademy.co.uk
w www.cityacademy.co.uk

Principal
Michael Baxter

Ages
11–19 boys and girls

Year 7 places
240

A message from Michael Baxter, Principal

Welcome to City of London Academy (Southwark) (COLA Southwark). I am delighted to lead a unified community driven by a common purpose: the exploration of life. Every child who attends the academy leaves as a young adult able to understand and shape the world around them. We educate our students in all that has gone before – the beacons of hope from our collective history as well as that from which we must learn – so that they go on to make and shape a better world for all of our futures.

Secondary school is not only about the milestones of GCSEs and A levels, but about building upon the potential of every young person and giving them the ambition to succeed in life, the duty to realise that what truly matters are collective endeavours in the pursuit of timeless goals and the resilience to never give up. This is what our students learn at COLA Southwark.

Integritas

Our guiding value is integritas, with the half-termly principal's award being the Integritas Award. To us, integritas means doing what is right, even when it is hard, owning our mistakes and learning from them. We regularly tell students that they will get things wrong, that they will fail, but that this failure is another step on their path of improvement.

Alongside this guiding value are the values of ambition, resilience and duty. Students are awarded house points for demonstrating each of these values.



Ambition

We encourage our students to be ambitious for themselves and their futures and also for those around them. At COLA Southwark, we nurture this through the many house competitions that we run, through the comprehensive student leadership opportunities and by exposing our students to excellent employers as well as higher education establishments.

Resilience

Students are supported to embody the value of resilience through both the academic and pastoral curriculums. Students learn that failure is foundational to success: James Dyson famously patented over 4,000 items before he launched his first vacuum. Failure for him was a step on the path to achieving his ambitions.

We develop young leaders who are able to show resilience and persevere in the face of adversity.

Duty

There is more that unifies us as a species than divides. We have a duty towards helping others, our community and our world. The issues that are faced in modern-day London will only be addressed when people go out of their way to tackle them. Likewise, global issues such as climate change and systemic racism can only be addressed by collective action and personal reflection. Our students will develop this need for duty when in class, when representing the school, when competing in house competitions (including debates) and when campaigning on big issues within school.

COLA Southwark has a history of achieving excellent academic outcomes in both GCSEs and A levels. As principal, it is my role to build upon the successes of the past and take the academy in an exciting and

rewarding new direction. To this end, I have worked, and will continue to work, to ensure that the behaviour of students and the habits modelled by staff are of the highest standards. With good behaviour, we are able to provide and deliver a truly inspirational curriculum, both within the classroom and outside. To support this in 2024/25, COLA Southwark is prioritising:

1. a values-led approach to school leadership, grounded in our purpose of the exploration of life
2. a continued focus on ensuring that student behaviour supports effective learning and that pastoral support for students and staff is exemplary
3. a comprehensive teacher training programme to ensure that all teachers in the academy are inspiring our students to fulfil their potential
4. a broad pastoral enrichment programme, including:
 - a daily character education programme as well as a daily taught reading programme
 - independent study classes after school for 24 weeks of term
 - three drop-down days (when school trips and events can happen)
 - adventure learning, including the Duke of Edinburgh's Award
 - a house system with over 20 annual house competitions
 - termly performing arts showcases
 - excellent sports and sports facilities, including the nationally acclaimed City of London Basketball Academy
 - commitment to academic mastery.

I wish you every success over the coming weeks and months as you choose your child's secondary school. Please do not hesitate to get in contact if you have any questions.

Admissions

COLA Southwark has a primary specialism in business and enterprise. Prospective students can complete an online information technology aptitude test that evaluates their aptitude for this specialism as well as related skills like information technology (IT). COLA Southwark allocates up to 24 places (10% of the cohort) each year through the business and enterprise specialism.

Please note: All applicants are required to complete their local authority application by the stated deadline.

Sponsors

COLA Southwark is sponsored by the City of London Corporation. As part of the City of London Academies Trust, COLA Southwark is part of one of the highest-performing multi-academy trusts in the country, led by Mark Emmerson, a former head teacher with a rich history of running some of the highest-performing schools in the country.

Uniform

COLA Southwark uniform is compulsory. All students must wear the correct uniform at all times. Students take pride in their uniforms as they recognise that they are ambassadors of COLA Southwark. We expect students to maintain our high standards while in our uniform and in the community.

Suppliers:

- White Hall Clothiers, 77 Camberwell Road, London SE5 0EZ
- APT Clothing, 26A Rye Lane, Peckham, London SE15 5BS

Personal development

COLA Southwark provides an extended and flexible curriculum for students, allowing them to develop independent thinking and enquiry skills through a variety of class-based and extracurricular activities. Among these exciting, dynamic learning opportunities, which start from summer school, students are offered over 35 enrichment clubs, five cultural societies (including Green, Feminist, Multicultural, Pride and Well-being) to voice and develop their opinions, a full character education programme and an adventure fortnight at the end of every year.

The adventure fortnight every year provides rich opportunities for students to engage in field trips in geography, university visits, the Model United Nations and much more.

The academy continues to provide unique opportunities to harness the potential of all our students. Our aim is to ensure they can surpass their own expectations and be ready to explore their journey through life.

Careers entitlement

Our careers education programme helps our students to develop the skills and knowledge they need to excel in the working world. The programme is incorporated within the academy's character education programme, giving our students an invaluable head start to life after the academy. They are taught the skills they need to manage their career and make decisions that shape their future.

The programme promotes equal opportunities and challenges career stereotypes, with a particular focus on removing barriers and encouraging students to further their studies to higher education.

Student leadership

Student leadership is a big part of life at COLA Southwark as we strive to prepare our young people for their futures in the wider world.

*“Pupils enjoy school and feel challenged by their learning”
– Ofsted (2022)*

COLA Southwark is committed to a policy of inclusion, one in which the teaching, learning, achievements, attitudes and well-being of all students matter – including those identified with SEND.

Student leadership opportunities include, within the sixth form, the positions of school president and vice president and school mentors to students in lower years.

In Years 10 and 11, students can be school prefects, house captains and school councillors as well as mentors to students in Years 7/8/9.

In Years 7/8/9, every form group has a house captain and a school councillor, while sports teams and clubs have captains where appropriate. Students in these years can also be COLA Southwark guides, showcasing the academy to all visitors.

We train all student leaders to show the academy's values and support them with their leadership characteristics.

Special educational needs and disabilities (SEND)

Our inclusive practices are reflected in our special needs policy, which is available on our website: www.cityacademy.co.uk.

We admit pupils with SEND through consultation with the appropriate local education authority, and where COLA Southwark is appropriately named in the EHC plan.

Communication with parents and carers

While for us it is a great honour to provide your child with their secondary education, for parents and carers it is often a daunting time. We believe having effective and regular channels of communication can be one of the best ways to tackle this during your child's time at COLA Southwark.

In 2024/25, we will be providing the following:

- two parent/carer academic review days across the year when you will meet with your child's tutor and discuss their progress within the academy academically and also their development in line with the character education programme and the various sports and clubs that we offer
- for parents, a number of excellent IT platforms (e.g. Edulink) enabling them to track their child's behaviour, successes and homework
- continuing to respond to your child's specific needs and ensuring that we work hand in hand with parents wherever possible to support the education and progress of your child.

Sixth form

We are proud of our thriving and successful sixth form, which received over 3,000 applications for September 2023. We are proud to combine academic excellence for our students with an inclusive, vibrant and creative ethos.

Our sixth form is one of the highest performing in Southwark, led by the commitment and hard work of our pupils, parents and staff, with record numbers of our students progressing to university or the world of work.

Each year, the academy allocates up to 20 places to students through its basketball specialism. Separate trials are run for these.

Basketball

The City of London Basketball Academy is one of only 10 'basketball schools' recognised by Basketball England. It is also one of only 16 schools in England and Wales to run the Basketball England-accredited DiSE programme, which offers a diploma in sporting excellence.

This is run by three full-time National Basketball League coaches, a strength and conditioning coach, and a physiotherapist.

COLA Southwark basketball offers access to the best sporting opportunities. Our students play in the Elite Academy Basketball League, combining 20 hours of basketball activity per week with a rigorous academic timetable. This has led to over 16 national titles and 63 scholarships for students to play basketball in the United States.

Homework

Home learning is a vital part of the student's learning at COLA Southwark and expectations are high. We use a range of online platforms such as Google Classroom and Seneca, which your child will learn to use when they start here.

Academy open events

This will be an opportunity for parents and prospective students of our main site and sixth form to see the facilities and speak to students and staff.

We advise parents and students to check the COLA Southwark website in September 2024 for more information about our open evening and open morning schedules.

Main site open evening

Thursday 19 September 2024

From 4.30pm to 7.30pm

Main site open mornings

Tuesday 24 September 2024

Wednesday 25 September 2024

Thursday 26 September 2024

From 9.00am to 10.00am

Sixth form open evening

Thursday 7 November 2024

Wednesday 13 November 2024

From 4.00pm to 7.00pm

UNIVERSITY TECHNICAL COLLEGES AND HOW TO FIND A STUDIO SCHOOL

Children born between 1 September 2010 and 31 August 2011 and who are currently in Year 9 are eligible to apply for a place at a university technical college (UTC) or a studio school for the September 2025 intake. UTCs and studio schools offer pupils more than the traditional GCSE and A level curriculum. As your child progresses through their secondary education, you may feel they would benefit from a more vocational curriculum offer focused on technical subjects.

University technical colleges (UTCs)

UTCs are schools for 14 to 19-year-olds. They have university and employer sponsors and combine practical and academic studies. UTCs specialise in subjects that need modern, technical, industry-standard equipment, such as engineering and construction. These are taught alongside business skills and information and communications technology (ICT).

UTCs are smaller than traditional secondary schools. As well as core academic subjects, UTCs provide one or two technical specialisms, which are linked to the skills gaps within their area. Pupils can study GCSEs, A levels and other relevant qualifications matched to these specialisms.

UTCs usually start at 8.30am and end at 5.00pm. For more information on UTCs and to find a UTC near you, please visit: www.utcolleges.org.

Term dates may differ from those of primary and secondary schools.

How to find a studio school

Studio schools are also schools for 14 to 19-year-olds that are backed by local businesses and employers. They often have a specialism but focus on equipping young people with a wide range of employability skills and a core of academic qualifications,

delivered in a practical and project-based way.

Studio schools usually start at 9.00am and finish at 5.00pm and feel more like a workplace than a school. Studio schools will offer a range of academic and vocational qualifications, including GCSEs in English, maths and science, as well as paid work placements linked directly to employment opportunities in the local area. Term dates may differ from those of primary and secondary schools.

Studio schools are not situated in all local authorities. However, in areas where they are located, local authorities typically provide a list. You can find a directory of studio schools on the relevant local authority's website.

You can apply to a UTC or studio school online at www.eadmissions.org.uk or complete a paper application, which you can get by contacting the City of London School Admissions Team.

The deadline for applying for the 2025/26 education year is 31 October 2024. We will send the results of your application during the day of 3 March 2025.

If you applied online, you will receive an email alert that evening informing you of the outcome of your application and/or a text telling you where you can view the outcome online.

While most UTCs and studio schools have the same application timeline as secondary schools, some may have different timetables in their first year of operation. Please speak to the UTC or studio school directly for further information.

SUPPORT FOR PARENTS AND CARERS

Transport for London (TfL) 11–15 Zip Oyster photocard

Children aged 11–15 can get free and discounted travel on all TfL transport services with a Zip Oyster photocard.

Benefits include:

- free travel on buses and trams
- child-rate pay-as-you-go fares on the Tube, DLR, London Overground, Elizabeth line (excluding between West Drayton and Reading) and Emirates Air Line Cable Car
- 50% off most fares on National Rail services
- 50% off adult-rate tickets on the Uber Boat by Thames Clippers River Bus services.

Help with home-to-school travel costs: City of London Home to School Transport Policy

The City of London may fund free train travel to and from school if these criteria are met:

- your child lives in the City of London
- your child is of secondary school age (11–16 years)
- the school is the nearest suitable* one with a vacancy
- the school is more than three miles from your child's home.
- journey by bus is more than 1 hour.

Help for parents/carers on low incomes

The criteria for free home-to-school train travel are slightly different if you are on a low income, live in the City of London and receive certain benefits or tax credits. In this case, your child will be eligible for free train travel if:

- their school is between two and six miles from your home
- their school is one of the nearest three suitable* schools.

*A school the City of London deems to be suitable for the pupil's aptitude and ability.

For more information, please contact the

City of London School Admissions Team on 020 7332 1002 and EEYService@cityoflondon.gov.uk

Free school meals

Your child may be eligible for free school meals if you receive one of these benefits:

- Income Support or income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit where the parent is not entitled to Working Tax Credit and their annual income (assessed by HMRC) does not exceed £16,190
- guaranteed element of Pension Credit
- Working Tax Credit run-on: this is normally paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit: if you applied on or after 1 April 2018, your household income must be less than £7,400 a year (after tax and not including any benefits you get).

If you meet these criteria, you can apply for free school meals to the local authority where your child's school is located, or through the secondary school that your child is offered a place at. Young people who get paid these benefits directly, instead of through a parent or carer, can also get free school meals.

School clothing grants

The grant is available to City families on low income, whose children will be attending a state-maintained primary or secondary school from September 2024, where there is an agreed school uniform.

Please visit the City of London website where you can download a copy of the School Clothing Grant Policy and complete the online application form.

www.cityoflondon.gov.uk/schooluniformgrants

SCHOOL ADMISSIONS IN OTHER LOCAL AUTHORITIES

Camden School Admissions

5 Pancras Square
London N1C 4AG
020 7974 1625
www.camden.gov.uk/admissions

Hackney School Admissions

Hackney Learning Trust
1 Reading Lane
London E8 1GQ
020 8820 7000 (option 2/3)
www.learningtrust.co.uk/admissions

Hammersmith & Fulham School Admissions

3rd Floor, 145 King Street
Hammersmith
London W6 9XY
020 8753 1085
www.lbhf.gov.uk/schooladmissions

Islington School Admissions

222 Upper Street
London N1 1XR
020 7527 5515
www.islington.gov.uk/children-and-families/schools/apply-for-a-school-place

Kensington and Chelsea School Admissions

2nd Floor, Green Zone
Town Hall, Hornton Street
London W8 7NX
020 7361 3009 (education switchboard)
www.rbkc.gov.uk/children-and-education

Lambeth Admissions Service

Brixton Hill
Brixton
London SW2 1EG
020 7926 9503
www.lambeth.gov.uk/schools-and-education

Southwark Admissions

160 Tooley Street
London SE1 2QH
020 7525 5337
www.southwark.gov.uk/schooladmissions

Tower Hamlets School Admissions

160 Whitechapel Road
London E11BJ
020 7364 5006 (option 1)
www.towerhamlets.gov.uk/schooladmissions

Westminster School Admissions

Kensington Town Hall
Hornton Street
London W8 7NX
020 7745 6433
www.westminster.gov.uk/school-admissions

USEFUL CONTACTS

Coram Children's Legal Centre

If you would like independent advice about making an appeal, you can contact Coram Children's Legal Centre. It offers free advice on the admissions process and a range of education issues, including bullying, exclusion, SEND and attendance.
0300 330 5485
www.childlawadvice.org.uk/

Independent Schools Council

First Floor
27 Queen Anne's Gate
London SW1H 9BU
020 7766 7070
www.isc.co.uk

Local Government & Social Care Ombudsman

PO Box 4771
Coventry CV4 0EH
0300 061 0614
www.lgo.org.uk

GLOSSARY

When reading through this guide, you may come across some words or terms that you are unclear about. Below is a list of common terms used in the secondary school admissions process. If you need further help, please call the School Admissions Team on 020 7332 100 or EEYService@cityoflondon.gov.uk.

Academies

Academy schools are publicly funded schools that benefit from freedoms, including freedom from local authority control, the ability to set their own pay and conditions for staff, freedoms around the delivery of the curriculum, and the ability to change the length of terms and school days.

Admissions authority

The body that sets a school's admissions arrangements and allocates school places. For community schools, this is the local authority while in the case of voluntary-aided schools, free schools and academies, it is the school's governing body.

Admissions policy

This states the maximum number of school places that can be allocated in a year group and how applications will be processed. If there are more applications than places available at a school, the admissions authority for the school will use its admissions criteria to decide which applicants should be offered a place.

All-through schools

These schools provide education for both primary and secondary school-aged children.

Appeal panel

If it has not been possible to offer your child a place at your preferred school, you have the right to appeal the decision. The appeal panel comprises a chair and at least two other panel members who are completely independent of the local authority and the school/academy.

Aptitude tests

Some schools offer a small percentage of their places to children with a particular aptitude. Some schools also select a percentage of their places based on academic ability. Contact the relevant school for more information.

Catchment area

A geographical area that is a part of a school admissions policy. Children living within the area are given higher priority, but it does not guarantee a school place.

Community schools

Community schools are run by the local authority, which decides on the admissions policy. They are not influenced by business or religious groups and follow the national curriculum.

Education, health and care (EHC) plans

EHC plans are legal documents issued by a local authority detailing the particular needs, resources and provision required to support a child with special educational needs and disabilities.

Education year

The school year starts in September and ends in July of the following calendar year.

Fair banding

Where a school is oversubscribed, pupils are tested and grouped into 'bands' according to their abilities. The school will then offer places to an equal number of pupils in each band. Not all schools use fair banding when allocating school places.

Faith schools

Faith schools have a particular religious character. These schools may have faith-based admissions policies and they follow the national curriculum; however, their faith status may affect how they teach religious education.

Foundation schools

Foundation schools are funded by the local authority, but it is the school's elected governing body that employs staff and sets the admissions policy.

Free schools

Free schools are funded by the state but set up and run by members of the community, such as parents, teachers, charities and businesses, on a not-for-profit basis. Free schools can set their own admissions policy.

Governing body

Every school has a governing body made up of members of the community, local authority, school staff and parents. Governing bodies

promote high standards of educational achievement. Their key objectives are around setting strategic direction, ensuring accountability, and monitoring and evaluation.

Independent schools

Independent schools set their own curriculum and admissions policies. They are funded through fees paid by parents. Applications for independent schools are made directly to the school.

Looked-after children

Children that are in the care of a local authority or who were looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

Ofsted

The Office for Standards in Education, Children's Services and Skills is the government department responsible for inspecting and producing inspection reports on schools.

Oversubscribed school

A school where there have been more applications than the school has available places.

Oversubscription criteria

Criteria used to decide which children will be given priority if the school receives more applications than it has available places.

Primary school

Reception to Year 6 classes.

Secondary school

Year 7 to Year 11 classes and usually attended by children aged 11–16.

SEND

Special educational needs and disabilities.

Specialist schools and specialisms

Schools that have a particular focus on a chosen subject or 'specialism'. The school must also meet the national curriculum requirements and deliver a broad and balanced education to all pupils.

GLOSSARY CONTINUED

State-maintained school

Any school that is maintained and funded by the local authority. This includes community schools, voluntary-aided schools, voluntary-controlled schools and foundation schools.

Studio schools

Schools for 14 to 19-year-olds that are backed by local businesses and employers. They often have a specialism, but focus on equipping young people with a wide range of employability skills and a core of academic qualifications, delivered in a practical and project-based way.

Supplementary Information Form (SIF)

A form containing additional information about a child and their circumstances that some schools use to allocate places when they are

oversubscribed, in accordance with their own published oversubscription criteria.

Undersubscribed school

A school that has vacancies because it has received fewer applications than it has available places.

University technical colleges (UTCs)

UTCs are schools for 14 to 19-year-olds. They have university and employer sponsors and combine practical and academic studies. UTCs specialise in subjects that need modern, technical, industry-standard equipment, such as engineering and construction. These are taught alongside business skills and ICT.

Voluntary-aided schools

Voluntary-aided schools are state-maintained and are mainly religious or faith

schools. The governing body employs the staff and sets the admissions criteria.

Voluntary-controlled schools

Voluntary-controlled schools are similar to voluntary-aided schools but are run and maintained by the local authority. As with community schools, the local authority employs the school's staff and sets the admissions criteria. School land and buildings are normally owned by a charity, often a religious organisation, which also appoints some of the members of the governing body.

If you would like this information in another language or another format such as Braille, large print or audio, please contact the Family Information Service on 020 7332 1002, or email us at eeyservice@cityoflondon.gov.uk



Family Information Service
Education and Early Years Service
Department of Community and Children's Services
City of London Corporation
PO Box 270
Guildhall
London EC2P 2EJ

